



SC Annual School Report Card Summary

Briggs Elementary

Florence 1

Grades: K-6

Enrollment: 689

Principal: Martin Schmid

Superintendent: Larry Jackson

Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Average | Below Average | TBD | Not Met | N/A |
| 2007 | Good | Good | N/A | Met | N/A |
| 2006 | Average | Below Average | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

1

GOOD

31

AVERAGE

58

BELOW AVERAGE

3

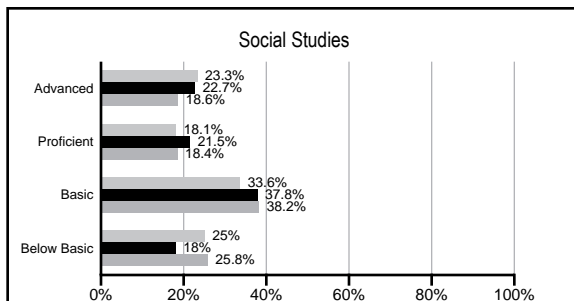
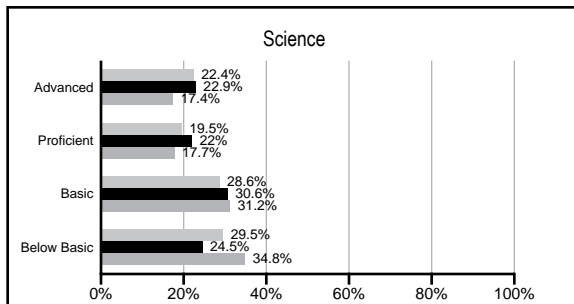
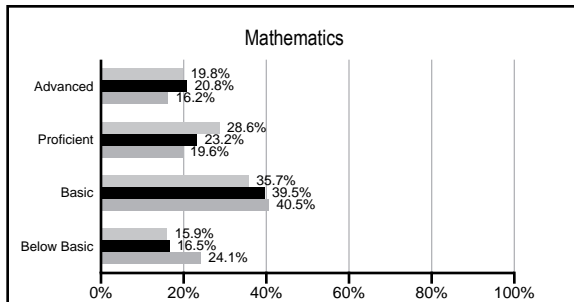
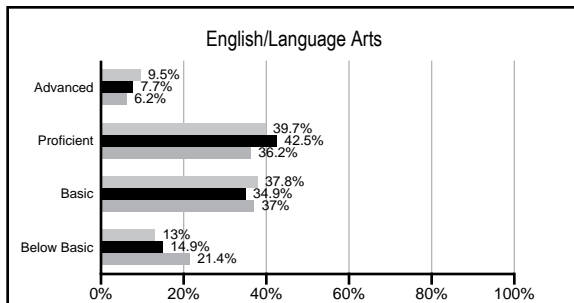
AT-RISK

0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

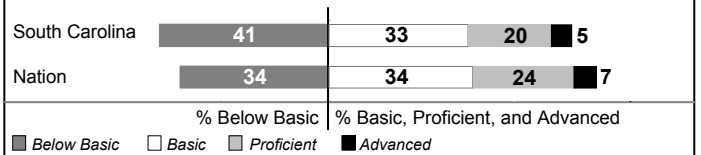
Our School Elementary Schools with Students Like Ours Elementary schools statewide



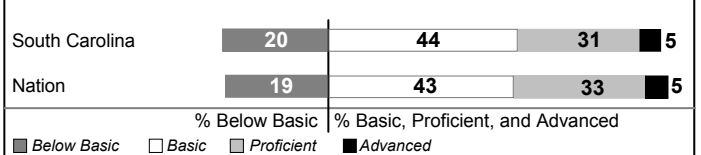
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

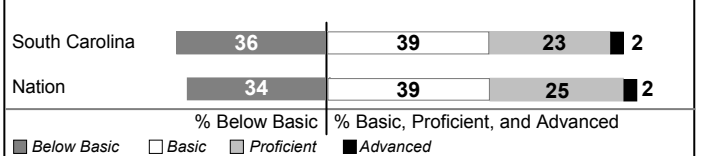
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Briggs Elementary [Florence 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=689) | | | | |
| Retention rate | 3.2% | Down from 4.0% | 2.0% | 2.3% |
| Attendance rate | 96.2% | Down from 96.4% | 96.5% | 96.3% |
| Eligible for gifted and talented | 16.1% | Up from 12.1% | 15.6% | 10.4% |
| With disabilities other than speech | 10.6% | Up from 9.5% | 6.8% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | Down from 1.6% | 0.0% | 0.0% |
| Teachers (n=45) | | | | |
| Teachers with advanced degrees | 57.8% | Up from 51.2% | 59.8% | 56.7% |
| Continuing contract teachers | 86.7% | Down from 87.8% | 80.7% | 77.3% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 87.6% | Up from 87.2% | 89.4% | 86.4% |
| Teacher attendance rate | 94.6% | Down from 96.9% | 94.8% | 94.9% |
| Average teacher salary | \$45,400 | Up 7.1% | \$46,464 | \$45,345 |
| Classes not taught by highly qualified teachers | 1.7% | Up from 0.0% | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 10.0 | Up from 2.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 15.8 to 1 | Down from 21.2 to 1 | 19.5 to 1 | 18.5 to 1 |
| Prime instructional time | 89.7% | Down from 92.3% | 90.1% | 89.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil* | \$6,156 | Down 10.8% | \$6,427 | \$7,052 |
| Percent of expenditures for instruction* | 65.3% | Down from 69.3% | 69.8% | 69.1% |
| Percent of expenditures for teacher salaries* | 61.4% | Down from 65.9% | 65.4% | 64.2% |
| % of AYP objectives met | 81.0% | | 92.3% | 85.7% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 43 | 97 | 61 |
| Percent satisfied with learning environment | 97.7% | 81.4% | 91.8% |
| Percent satisfied with social and physical environment | 100.0% | 79.2% | 90.2% |
| Percent satisfied with school-home relations | 97.6% | 87.6% | 85.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Principal's School Improvement Report:

The entire Briggs community is to be commended for their initiative, dedication, and hard work during the 2007-08 school year. We pride ourselves on the philosophy of meeting the needs of all of our students. Making a difference with each individual student is our main emphasis. Our school-wide efforts continue to be directed toward established goals that are aligned to Florence School District One. "Welcome Home" was our theme this year. Students and staff members participated in several service-learning projects that benefited local and national organizations.

We are extremely proud of the following: significant improvement in the number of students scoring Proficient and Advanced on PACT enabling our school to attain Adequate Yearly Progress; ImPACT plan implemented to address state standards utilizing data from MAP and COMPASS assessment tools that identify specific areas of need for each child; and a school-wide commitment to early literacy evidenced through our LEAP Lab and Writing Teacher.

At Briggs, we have a vigorous commitment to technology noted by the allocation of notebook computers, LCD projectors, Smartboards and several software programs (United Streaming, Brain Pop, etc.) for all teachers with wireless access throughout our building. We are also proud of our accreditation with the Southern Association of Colleges and Schools. This year, Briggs received a grant of \$20,000 from the Distinguished Arts Program, to infuse the arts across the curriculum.

The Briggs Association of Parents and Teachers and the School Improvement Council continue to support outstanding work at our school. Their mini grants fund many teacher initiated, enrichment activities.

Our entire school community will continue to work together to ensure that Briggs remains a wonderful place to grow and be challenged.

Martin Schmid, Principal
Betty Bower, School Improvement Council Chair

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